

Scotland County Schools AIG Mission & Vision

Scotland County Schools' mission and vision for AIG students reflects the commitment to help all students reach their full potential regardless of family background, socioeconomic level, disabilities or gender.

The AIG program is built on a strong foundation of collaboration among parents, students, teachers, administrators and community members.

Our purpose is to provide an appropriately challenging educational program for students who perform, or show the potential for performing, at remarkably high levels of engagement.



Scan the QR code to visit the Scotland County Schools AIG Website.

North Carolina General Statute N.C.G.S 115C-150.5-.8 (Article 9B)

Academically or intellectually gifted (AIG) students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experiences and/or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both the intellectual areas and specific academic fields. Academically or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.

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Scotland County Schools Gifted Education & Talent Development Program



Scotland County Schools AIG – Helping All Students Reach Their Full Potential.

AIG Service Delivery

Grades K-2

- P.E.T.S Nurturing curriculum
- In-class flexible grouping

GRADES 3 - 5

- Subject/Cluster grouping
- Course Acceleration
- Grade Acceleration
- In-class flexible grouping
- Certified AIG Specialists

GRADES 6-8

- Subject/Cluster grouping
- Course Acceleration
- Grade Acceleration
- In-class flexible grouping
- Certified AIG Specialists

GRADES 9-12

- Honors Courses
- Advanced Placement Courses (AP)
- Career and College Promise College Courses (CCP)
- Grade/Subject Acceleration
- Course Credit by Demonstrated Mastery (CDM)

Transfer Students

If your child has been identified as gifted from another school system, please provide the AIG facilitator with any testing information pertaining to your child. Identification varies from district to district in and out of state. The AIG facilitator at your school will begin the review process.

Student Identification

Scotland County Schools employs multiple criteria for gifted student identification, including measures to reveal student aptitude, student achievement, or the potential to achieve. The measures include both non-traditional and traditional standardized measures based on current educational theory and research. Scotland County Schools continues to expand the search for students in innovative ways as a means to increasing and expanding diverse student representation.

For detailed information about student identification criteria and processes, please refer to the Scotland County Schools district AIG Plan: www.scotland.k12.nc.us

AIG SERVICE OPTIONS

Differentiated Education Plan (DEP)

Each student who is formally identified as AIG will have a Differentiated Education Plan (DEP) developed to outline their AIG service options. This plan will be created as a collaborative effort among teachers, parents, and the student. The plan will be reviewed annually.



Gifted Program and Talent Development

Scotland County Schools adapts the core curriculum to meet the needs of our Academically and Intellectually Gifted (AIG) students. Cluster programs at the elementary and middle school level define curriculum goals that align with principles of differentiation and the North Carolina Standard Course of Study. Cluster Classes are led by an AIG certified teacher. Each school in Scotland County offers enrichment opportunities for all AIG students that may include advanced studies, project based learning, field trips, guest speakers, after school programs, clubs and social & emotional growth opportunities.